Word Study Choice Menu

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| Select two words at random. (You can use a spinner, popsicle sticks, dice, etc.) Use a Venn diagram to create a detailed description of how the words are similar and different. Your comparisons should show creativity and advanced understanding of the words’ meaning. | Draw a picture to illustrate the word’s meaning. Your picture should help the class to learn/remember the meaning of the word. Your illustration should be clear and explicit enough so that we can guess what word is portrayed. | – First write your spelling words normally. Then, write the same list using your other hand. Do this three times for each word. Be sure to write legibly!  -Now write all of your words in cursive! |
| – Go to wordle.net and create a word cloud using all of your spelling words. Try  playing around with the word cloud to make the most difficult words stand out. | Technology  Go to following website and complete any (free) activity using your spelling words. Print out (or email a screen shot the button is typically located in the top right hand corner) a spelling report to include it with your menu activities. www.spellingcity.com | – Write a song or rap that includes each of your words. Your song/rap must make sense and use words in their context. Underline each spelling word.  Sticker Bonus: Videotape yourself singing the song and email it to Mrs. Fennell |
| – Write a dialogue between two or more characters using all of your words. Be sure  to use quotation marks and appropriate punctuation. Underline each spelling word. Words must be used in the appropriate context. | Plural Practice  <http://www.funbrain.com/plurals/index.html>  Grammar Gorillas  http://www.funbrain.com/grammar/index.html | Add an idea of your own (1 only) |